RECEIVING SCHOOL RECORD

To be completed at Central Kitchen Receiving School Date □ Breakfast □ Lunch □ Offer vs. Serve □ After School Snack										
Break	Lunch O	ve \Box	Date After School Snack							
Estimated Count: Time Sent:										
Menu:			Comments:							
_						-				
_						_				
Convina	Cigo						ha a	omploted	by Unstand	
Serving Size						To be completed by Hostess				
Grades	Grades	Grades	Components	Servings Per Pan	Pan Count (# Pans)	Foo Ten		Amount Rec'd.	Over* (Short) Servings	
			Entrée(s)	1 Ci T aii	(# 1 alls)	TCII	ıp.	Rec u.	Scrvings	
			Other Components/Item							
			Milk (specify types)							
			with (speetly types)							
			Other food/					_		
			condiments							
*Before Second Servings. Number of										
Age/Grade		Time Fo	Time Food Received							
Age/Grade Age/Grade				Hostess: Return completed			n to c	entral kitcher	n daily.	
Age/Grade Total Stude	s				1					
Total Adult/Other Meals Total Meals Served					Signature of Hostess					

RECEIVING SCHOOL RECORD INSTRUCTIONS

Receiving school records must be maintained for each receiving school. Each completed record will reflect the total numbers of meals served, that sufficient food was provided, and that proper food temperatures were maintained.

The Central Kitchen will complete:

- 1. the name of the receiving school and the date,
- 2. the type of meal to be transported,
- 3. the estimated participation count,
- 4. the time the food was sent,
- 5. the menu,
- 6. the menu components, and
- 7. the serving size, servings per pan, and pan count (number of pans to the receiving schools[s]).

The Receiving School will complete (shaded area):

- (R8) the time the food was received,
- (R9) the temperature of the hot and cold food items. Check to be sure the temperature is within the acceptable range for the hot and cold items (i.e., potato salad 35 to 45 degrees; turkey casserole 140 to 165 degrees),
- (R10) the quantity of food received. The amount of food sent (Pan Count Item 7) and the amount of food received (Amount Rec'd Item R10) should be the same,
- (R11) the number of students and adults served full quantities of the components. If <u>offer vs. serve</u> is used, full quantities of at least three items must be served to each student.
- (R12) the quantity of each component that is left over or short. If sufficient quantities were not sent, record the number of servings that were short, and
- (R13) the process of returning the signed form to the Central Kitchen.